

World Famous
Volunteer



Mother Teresa

Love cannot remain by itself - it has no meaning. Love has to be put into action and that action is service. To show great love for God and our neighbor we need not do great things. It is how much love we put in the doing that makes our offering something beautiful for God.



AARP Foundation[®]
EXPERIENCE
CORPS
Guiding the next generation of readers

Information Session 2021

“Ending Poverty Starts in School”

AARP Foundation[®]
For a future without senior poverty.

Vision: A country free of poverty where no older person feels vulnerable.

Mission: AARP Foundation serves vulnerable people 50+ by creating and advancing effective solutions that help them secure the essentials.



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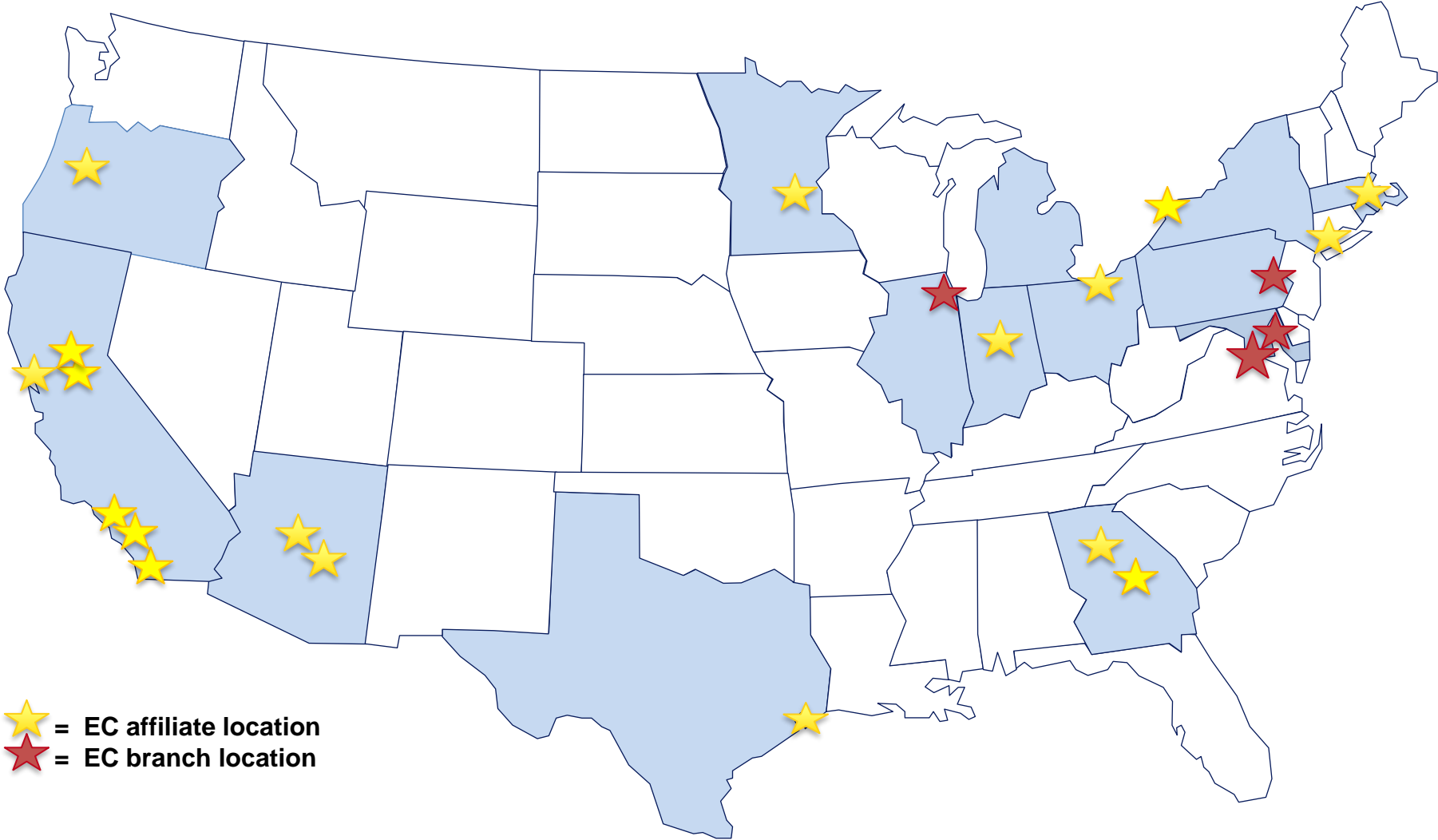
Experience Corps engages highly trained adults 50+ who help children attain literacy proficiency by the end of 3rd grade so that children succeed and older adults thrive.

About AARP Foundation Experience Corps



- An **evidence-based, volunteer-supported literacy program** that helps children become great readers by the end of third grade while enriching the lives of our volunteers.
- Recruits, screens, trains, and supports committed **adult volunteers who are 50 years old and better** as tutors.
- Targets **schools within high need communities** where a significant portion of K-3 students are below grade level in reading.
- Employs a structured, evidence-based model that **improves the overall reading ability of students** by building their fluency, accuracy, and comprehension skills.

Experience Corps Network



 = EC affiliate location
 = EC branch location

Experience Corps SY 2018-19

22 programs
320 service sites
2,252 volunteers
24,079 students
386,395 tutoring hours

Experience Corps: Our Impact on Volunteers

Volunteer Outcomes¹ (2017-2018):

- **96% increases sense of purpose**
- **95% satisfied with academic progress of students**

Research² on older adults who volunteer in the Experience Corps (EC) program for a significant number of hours each week indicated that:

- Purposeful activity embedded within a social health promotion program halted and, in men, **reversed declines in brain volume in regions vulnerable to dementia.**
- Participants in EC had significantly higher levels of **generative desire** and perceptions of **generative achievement** than the control group.

One study found that, after one year of volunteering, EC volunteers:

- **increased physical strength, increased the number of people they could turn to for help, watched less TV, showed less decline in walking speed, and there was a trend toward improved cognitive function compared with a waitlist comparison group.**

¹ American Institutes for Research. (2018). Experience Corps Aggregate 2017–18 Performance Report. Washington, D.C., AIR.

² Most of these studies examined outcomes on volunteers who dedicated approximately 15 hours or more a week to Experience Corps volunteering. Shorter volunteering dosages may not result in the same effects. (Sources available upon request)

Experience Corps: Our Impact on Students



We collect and report standard student outcomes annually.¹ For 2017-2018, our network wide outcomes included:

Students

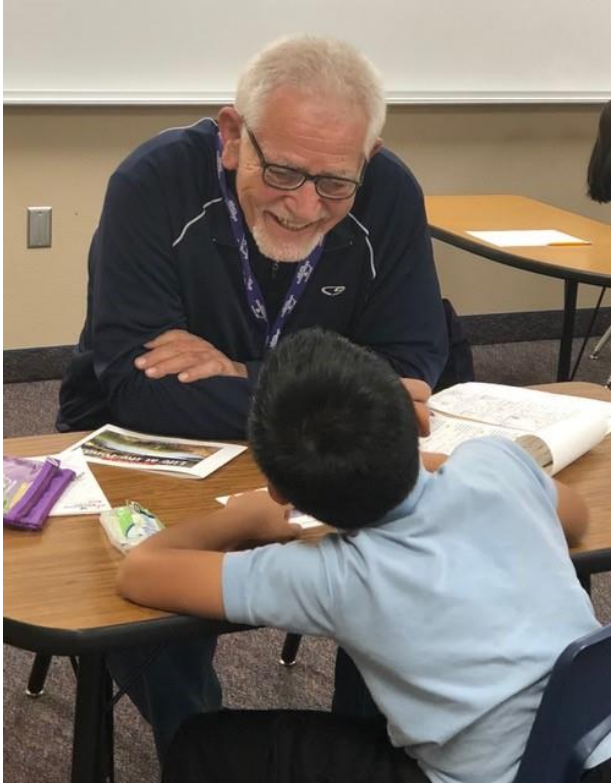
- 62% improved by a half year or more
- 58% improved school attendance
- 75% exhibited improved SEL indicators
- 32% achieved reading at grade level

Teachers

- 92% cited tutors had moderate/strong impact on performance
- 85% would request a tutor the next school year

¹ American Institutes for Research. (2018). Experience Corps Aggregate 2017–18 Performance Report. Washington, D.C., AIR.

Working with Students



What Experience Corps Provides

- Comprehensive training and site orientation
- On-site and virtual support (as appropriate)
- Ready access to program staff and peer tutors
- Feedback and skill development
- All materials



Expectations of Volunteer Tutors

- Complete an application interview process
- Provide reference check information
- Submit to background checks- state and federal background checks as well as fingerprinting
- Commitment to serving a school term (typically September through the end of May)
- Volunteer at least two days per week for a total of about 5 hours per week
- Complete virtual pre-service training and ongoing training throughout the school year
- Attend monthly meetings virtually or onsite

Dr. Ethel Percy Andrus



“The human contribution is the essential ingredient. It is only in the giving of oneself to others that we truly live.”



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